## Writing 1

## **UCSC Writing Program**

Provides declarative knowledge and procedural knowledge about writing, with a special focus on genre, rhetorical situation, revision, editing, and making connections between texts and one's own perspective. Prerequisite(s): College 1 and Writing 26; or College 1 and AWPE score of 2-6 or AWPE for Multilingual Students (AWPE-ELL) score of 6. Enrollment limited to 20.

## **Educational Outcomes**

- 1. Demonstrate understanding of the purpose-driven nature of academic writing.
- 2. Identify and use rhetorical concepts (such as audience, purpose, context, or genre) to analyze and write about a variety of texts.
- Use strategies such as response, analysis, interpretation, or critique to produce purpose-driven writing that draws connections between texts and student writers' perspectives.
- 4. Support their ideas through the use of appropriately acknowledged texts and, as appropriate, examples, personal experience, and/or observations.
- 5. Compose projects through multiple drafts using both writer- and reader-based strategies and revising for focus, quality of content, and/or coherence. Implement strategies to edit work according to genre and disciplinary conventions such as arrangement, language use, mechanics, or documentation style
- 6. Reflect cognitively and metacognitively on processes for writing and analysis, building on strengths and addressing weaknesses.